

# Childcare Tips & COVID-19 Safety Info

Many thanks to DSA Red Sprouts, whose training materials guided this document.

## **COVID-19 Safety:**

- Always wear masks. Wash hands with soap and water
- Engage in remote activities as much as possible. When not possible, outdoor, socially distanced activities when in-person. Enforce temperature checks for in-person childcare
- Talk through with other parents in your timebank what safety protocols everyone is following. If you are doing in-person childcare, talk about communication expectations for if a child or someone in the child's pod has recently had risky contact.

### **Childcare Tips:**

#### **Basic Safety:**

- Walk the space from a child's height.
- Look for knives and glass, hard/sharp edges, slippery surfaces, small objects that can be easily swallowed (or things kids easily choke on, including latex balloons), things that can be easily spilled/damaged.
- Tape over outlets or cover with furniture.
- Restrict access to radiators, which can burn children.
- No open flames, not hot beverages (burn risk).

Ahead of providing care, make sure you have basic medical/allergies info and emergency contacts. Talk through with the parent in what scenario you should call them vs. 911. In general, get the parent if something goes wrong, you have a bad feeling, and you don't know what to do. If a child's life is in danger, call 911, then call the parent. Remember that police interactions may present different levels of risk for families depending on immigration status, race, gender, etc.

## Setting up the space:

Create a space that allows kids to choose what they want to do and have their own space (important for social distancing too!). You can have a reading corner, a quiet time corner, an arts corner, etc. Notice the energy, check in with each kid consistently, and keep everyone participating.

#### Respecting each other:

- Respect kids' consent. Ask before you hug, pick up or otherwise touch a kid.
- Ask questions about their preferences, especially about their bodies (ex: Would you like to go to the bathroom? Are you feeling tired?)
- Do not normalize one kid touching another kid when they don't want to be touched.
- Respect kids' pronouns. Ask if you don't know.